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| **healing to wellness court**9*The Judge as LifelongTeacher & Learner***Key component Bench Card** |
| **Continuing interdisciplinary and community education promote effective Tribal Healing to Wellness Court planning, implementation, and operation.** |
| Key Concepts, Considerations, & Questions

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| **Interdisciplinary Education** | Do team members receive a diverse set of training opportunities? |
| Are team members familiar with their team members’ job descriptions? |
| **Collaborators** | Are all partners aware of each other’s contribution/responsibilities? |
| Have partners’ resources been shared with the team? |
| **Community Nation** | Is the Wellness Court a recognizable tribal institution in the Nation/Tribe? |
| Is the community aware of the team’s diversity and member duties? |
| **Citizens—People**  | Are the appropriate people targeted and informed of the Court’s mission? |
| Are trainings provided to citizens periodically to inform/educate? |

 |  “Excerpt from Statute, P & P, Court Rules, etc.”“Alumni Quote” |
| ***Jurist – Judicial roles & responsiblities***  |
| Functions and Formalities | Community Connection – Widely publicize and post training announcements/invitationsTribal Council Connection – Provide yearly leadership training objectives for Court/communityCourt Capability – Balance use of on-site and destination trainings for greatest reach of funds | □ |
| Legal Process& Procedures | Document team member training that qualify for professional CLE certificationMaintain list of team member professional license status and standing for grant apps/evaluationsPeriodically discuss with team minimal training requirement for members; include content and frequency | □ |
| Ethics & Protocol | Coordinate team member training plans/requirements with team member supervisors/agenciesAssure general and professional ethics are included in yearly training objectives/plan | □ |
| Legal Context & Considerations*(Assure no conflict with existing law)* | Constitution CodeCouncil ResolutionCommon LawCourt RuleCustom | □□□□□ |
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| SUGGESTEDPracticesTrainingCoachingSupport |

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| Solicit team member training interests and needs | □ |
| Seek out on-site training resources/opportunities | □ |
| Urge team to review Wellness Court research | □ |
| Foster working relationship and visit neighboring courts | □ |
| Develop Bench Book that includes training essentials | □ |
| Identify alumni who can serve as mentors and teachers | □ |

 | **Related NADCP Core Competency**# 9 – Judge “contributes to education of peers, colleagues, and judiciary about the efficacy of drug courts.” |  |
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| Resources/Technology  | [www.WellnessCourts.org](http://www.WellnessCourts.org), [www.home.tlpi.org](http://www.home.tlpi.org), [www.ndci.org](http://www.ndci.org), [www.american.edu/spa/jpo/initiatives/drug-court/](http://www.american.edu/spa/jpo/initiatives/drug-court/) , [www.ndcdr.org](http://www.ndcdr.org), [www.drugcourtonline.org](http://www.drugcourtonline.org)  |  |
| “*The law, in its procedural as well as its substantive aspects, is essentially made and administered by persons whose views and interpretations are buffeted by the winds of change through the years, so that it has become a ‘truism that the quality of justice depends more on the quality of the [persons] who administer the law than on the content of the law they administer*.” Henry J. Abraham, The Judicial Process, 6th Ed. |